

## **STAY** with Adaptive Rec

#### What?

STAY (Staff Training Adventures for Youth) with Adaptive Rec is a summer internship opportunity for teens to work with Adaptive Recreation's Summer Quest Camp. Summer Quest Camp offers outdoor adventures, swimming, trips and various projects for individuals, ages 12-21, who generally benefit from extra support.

#### Who?

Self-starting teens, ages 15-18, who wish to work with youth with disabilities. Interns will experience adventures with extraordinary youth while gaining volunteer hours and being exposed to amazing leadership opportunities.

#### When?

Potential interns must be available to work at least 3 weeks of camp, plus attend the required training from June 29-July 2. Camp runs for eight weeks beginning on July 6 and ending on August 28.

#### How?

- > STEP 1 Review the information to make sure you qualify and are able to commit to working as a Summer Intern.
- ➤ STEP 2 Contact Tommy Means to request an application packet. (541-682-5311or Wayne.T.Means@ci.eugene.or.us). Applications are due by given date. Applicants who qualify will then schedule an interview with Tommy.
- > STEP 3 If selected as a Summer Intern, you will then register for the program.
  The total registration cost of is \$125.00



### STAY with Adaptive Rec

- · Amazing leadership opportunities
- · Adventures with extraordinary youth
- · Give back to your community

Internships for self-starting teens, ages 15-18, who wish to work with youth with disabilities while gaining volunteer hours.

Questions or to apply: Shayle Wigger 541-682-5311 Shayle.i.wigger@ci.eugene.or.us





# STAY with Adaptive Rec Summer Teen Internship Application Supplement

General Information						
First Name	MI	Last Name		Ph	one	
School		Grade Entering Fall 2015				
T-Shirt Size:Sma	ıll	Medium	Large	X-Large	XX-Large	
Date Available / Camps of Interest						
Please indicate with a checkmark which weeks you <u>CAN</u> work. ( <i>Interns MUST work at least 3 weeks of camp, plus attend required training.</i> )						
Week 1 - July 6 <sup>th</sup> - July 10 <sup>th</sup> Week 5 - August 3 <sup>rd</sup> - August 7 <sup>th</sup>						
Week 2 - July 13 <sup>th</sup> - July 17 <sup>th</sup>			☐ Week	Week 6 - August 10 <sup>th</sup> - August 14 <sup>th</sup>		
Week 3 - July 20 <sup>th</sup> - July 24 <sup>th</sup>			☐ Week	Week 7 - August 17 <sup>th</sup> - August 21 <sup>st</sup>		
Week 4 - July 27 <sup>th</sup> - J	uly 31st		☐ Week	8 - August 24 <sup>th</sup> - Au	gust 28 <sup>th</sup>	
Supplemental Question	ons					
Choose three words teacher or mentor w		e yourself: one	you would use,	one a friend would	use, and one a	
a. You:						
b. Friend:						
c. Teacher (or	mentor):					

- 2. What experience do you have working with children?
  a. What about working with children with a disability?

3.	What traits and/or skills do you think are important for a summer intern to be a successful leader and role model?
4.	You are helping with an arts & craft activity when you notice several campers are not participating. What would you do to help engage the camper in the activity?
5.	You are supporting a sports and games program when it finishes 15 minutes early. No other camp staff are available to provide an additional activity. What would you do to fill the time before the next activity?
6.	Each staff member brings a unique quality to the team; if offered an internship, what unique quality would you bring to the team?